

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5

TAHUN 2024

BAHASA INGGERIS

KERTAS 3

SPEAKING

SET 4

NASKHAH PENTAKSIR



General questions

Part 1

3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague He'll / She'll just listen to us. First of all, we'd like to know something about you.

	Main question	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you . . . ?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in...?
Candidate B	How do you come to school?	Do you come to school by bus or car?
	Thank you.	

Phase 2

Interlocutor

Now, I'm going to ask you about **your future plans**.

Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

What do you plan to do this weekend?
What do you plan to do after your exams?
Where would you like to live when you're older?
What country would you like to visit someday?

Back-up prompts

Do you plan to do anything this Saturday?
Do you plan to work after your exams?
Do you plan to live here in the future?
Do you want to go for a holiday in another country?

A home appliance
A healthy lifestyle

Part 2
3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 2A**, in front of Candidate A.

I'd like you **to talk about a useful home appliance you have**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.
20 seconds

Interlocutor All right, you may start now.

Candidate A
⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), **what is most useful home appliance you have? How is it useful?**

Candidate B
⌚ approx.
20 seconds

.....

Interlocutor Thank you. (Candidate A), can I have the booklet, please?
Retrieve **Part 2** booklet.

Place **Part 2** booklet, open at **Task 2B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you **to talk about maintaining a healthy lifestyle**. First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.
⌚ approx.
20 seconds

Interlocutor All right, you may start now.

Candidate B
⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), **how do you keep yourself healthy?**

Candidate A
⌚ approx.
20 seconds

.....

Interlocutor Thank you. (Candidate B), can I have the booklet, please?
Retrieve **Part 2** booklet.

Saving money

Part 3
4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

In today's fast-paced and interconnected world, the importance of financial literacy among teenagers cannot be overstated.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some reasons why it is important for teenagers to save money and a question for you to discuss. First, you have some time to look at the task.

**Candidates
A&B**

 approx
20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **the reasons why it is important for teenagers to save money.**

**Candidates
A&B**

 2 minutes

.....
Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

What do you think (candidate name)? / **What about this** (pointing to option)?

Interlocutor

Thank you. Now you have about a minute **to decide together the main reason why it is important for teenagers to save money.**

**Candidates
A&B**

 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.

You've been talking about the importance of saving money, now let's hear your opinion on this. **How has technology changed the way people manage their finances?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

**Candidates
A&B**

 2 minutes

.....

Interlocutor

Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

A home appliance

Talk about a useful home electrical appliance you have used.

You should say:

- what it is
- how often you use it
- what you like about it
- if you think everyone should use home electrical appliances (Why/Why not?)

A healthy lifestyle

Talk about how to maintain a healthy lifestyle.

You should say:

- what you do to be healthy
- how often you practise it
- why you choose it
- how you can encourage more people to be healthy

